

didacta
italia



a



BRAIINS Project

BRing AI IN Schools

I.I.S. CAVAZZI



tgm



Co-funded by the
Erasmus+ Programme
of the European Union



2ο ΓΕΛ ΚΑΛΥΜΝΟΥ



“The future depends on
what we do in the present”

M. Gandhi

Pavullo nel Frignano

Small, rural...
connected!

Cons...

Commuters

Cultural and geographical
isolation

Aging population

Pros

Human resources

Innovation

International Experience

Fiber optics



700 m asl
20.000 inh

Partners



In the AI age we need to RETHINK EDUCATION in terms of tools, methodology, approaches and NEW OPPORTUNITIES

A change in perspective

NEW IDEAS

New tech

- Training
- ⚠ Old things recooked?
- fast **obsolescence**

... for new approaches

Explorations

what students can do NOW
that they couldn't do before?

⚠ You can ask MORE to
students !

What has no more any sense
to ask for?

**Are we educating Series B
Robots or series A humans?**

***Technology begins
by making old work
easier, but then it
requires that new
work be better.***

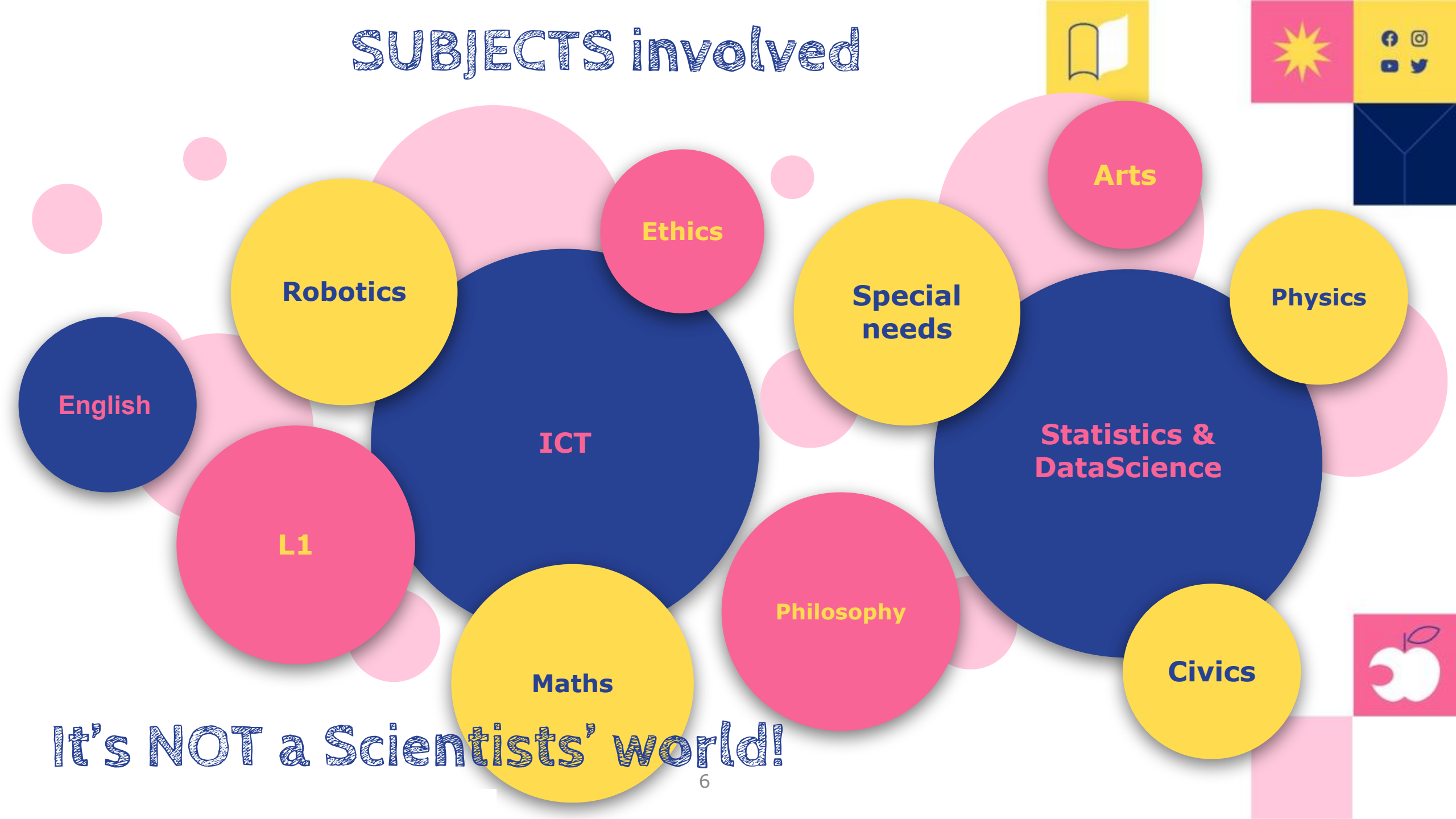
ADAPTING =

- Updated curricula
- New standards for learning
- rethinking homework and evaluation

Es.: ASSIGN
and evaluate a
typical
homework



SUBJECTS involved



It's NOT a Scientists' world!

THREE lines of work



1

TOOLS for Teachers

Productivity, tools, support to Innovation

2

Cutting edge Issues

that all students should be aware of

3

New didactics

Tools for students, enhanced personalized & inclusive learning



A tutor h24

ADAPTIVE LEARNING

Aleks

- Expensive
- Analytics training needed

Rewordify

FOREIGNER STUDENTS

- reformulate texts
- Correct(written skills)
- Conversation with ChatGPT (oral skills)
- Vocabulary - exercises

Managing TEXT

- Scanning huge amounts of papers
- Summarising
- key words
- classificate
- create text from notes

Teachers can create very quickly

EXAMPLES
EXERCISES
CASE STUDIES
PROMPTS

many, different & with different levels

Conversational Searching Engines

PERPLEXITY AI

You.com

ChatGPT for Google

General Productivity

Relieving teachers from boring repetitive time consuming tasks

More time for designing lessons & activities, relationships first (caring for EACH student)

Find resources, brainstorming ideas

ask AI: which tools to teach my subject/topic?

Correcting Students' work

- Create rubrics
- Evaluate students' work
- Give Feedback (in very short time and very specific, focused on the individual) based on his/her history

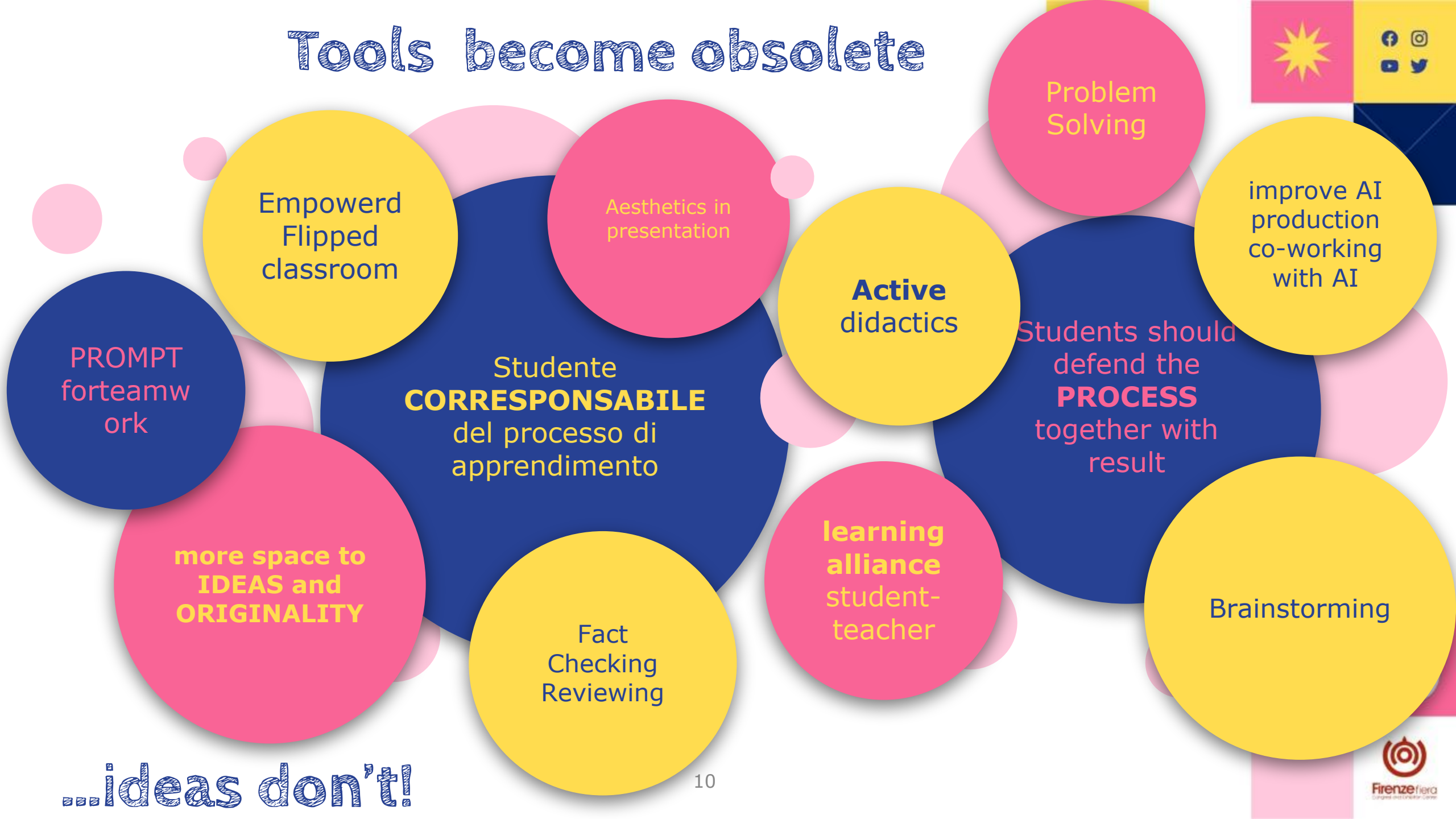
Create content

- video titles and captions
- create slogans
- bullet lists
- mail, leaflets, communication, etc.

 **OpenAI
ChatGPT**



Tools become obsolete

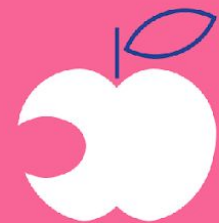
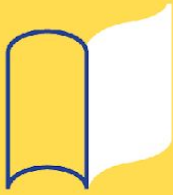


...ideas don't!

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Creativity



PoAltry

A neural network able to
write poetry
(M.Laurelli)

trained on texts: grammar
and style of different poets.
Seed word → new poetry

*"I think that this type of technology can
increase students' attention and
motivation and their interest in poetry
and humanities... and before the
machine can write a poem, they have
to deepen their knowledge about
literary periods, authors, poetic
devices, etc.
The teacher in this way has achieved
his/her didactic objectives."
F. Plantamura 2021*

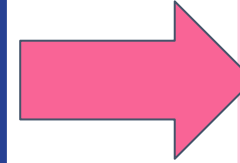
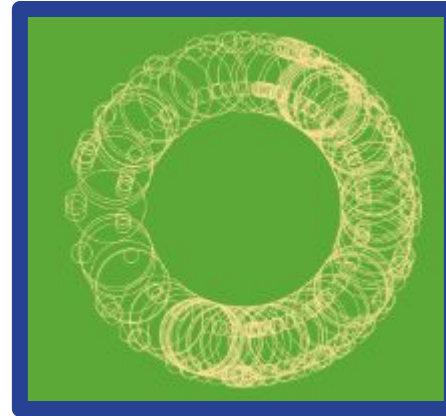
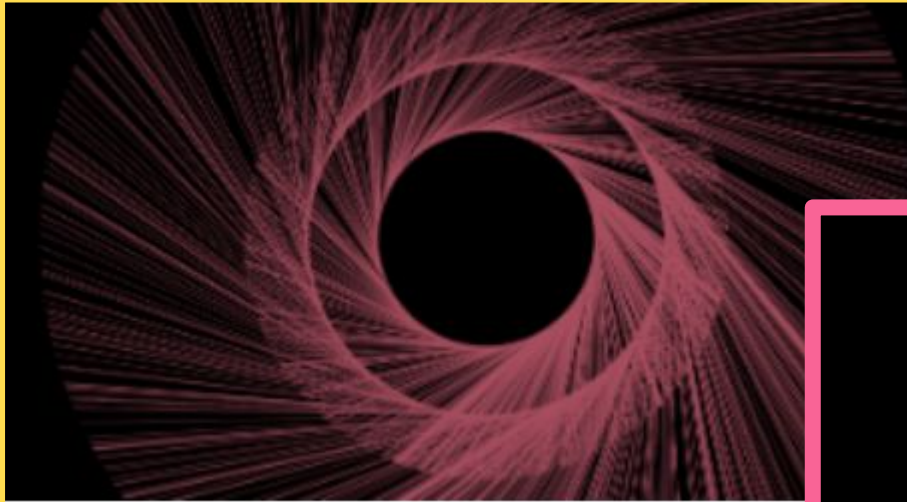
Felicidad
no te has ido,
y ya te echo de menos
Tu sombra
que alumbra las paredes
u sus espinos

GUERRA.
LA SPERANZA SI
TORCE NEL CIELO E
NEL CUORE TUO,
PER TERRA SOGNI...
IL RIPOSO DEL CUORE.

Google
colab

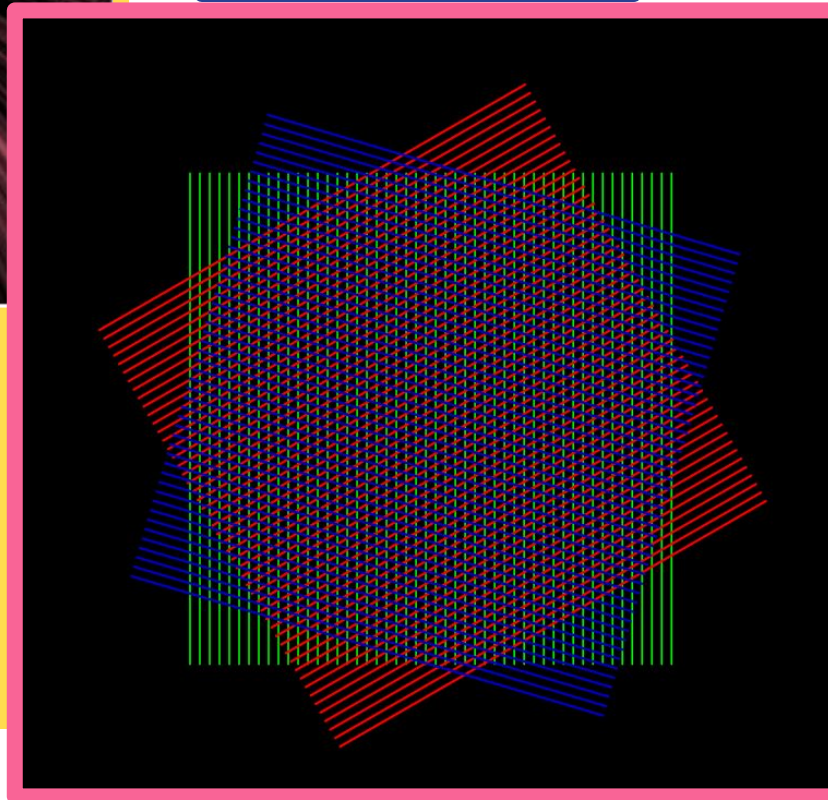
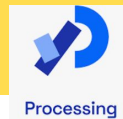
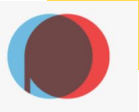


Generative Art



Maths and Art with (Open)Processing

- Problem solving (geom
analytic geometry, cinematics)
- Generative art and data art



ML generated Art

make the past artists live again

*Es.: Task- style features of an
Artist.*

*What does a machine see in a
picture?*

<https://www.nextrembrandt.com/>

generative AI

Can AI be **CREATIVE**?

WHAT IS creativity?

AI to

EMPOWER

human creativity

Task

Es.: Find Keywords in a text

Create related images

Make just one pic
summarizing "content and
mood"

Generate **unimagined
pictures with AI
algorithms**

- Aesthetics explorations
- New design-Makers



Tools



AIArtists.org



Writing, reading, learning



[Chat GPT](#)

[Talk to Books](#)

[Murf. AI](#)

[Curipod](#)

[Copilot](#)

[Quillbot](#)

[Rewordify](#)

[Thing Translator](#)

[Deep Nostalgia](#)

and...
many
MORE!

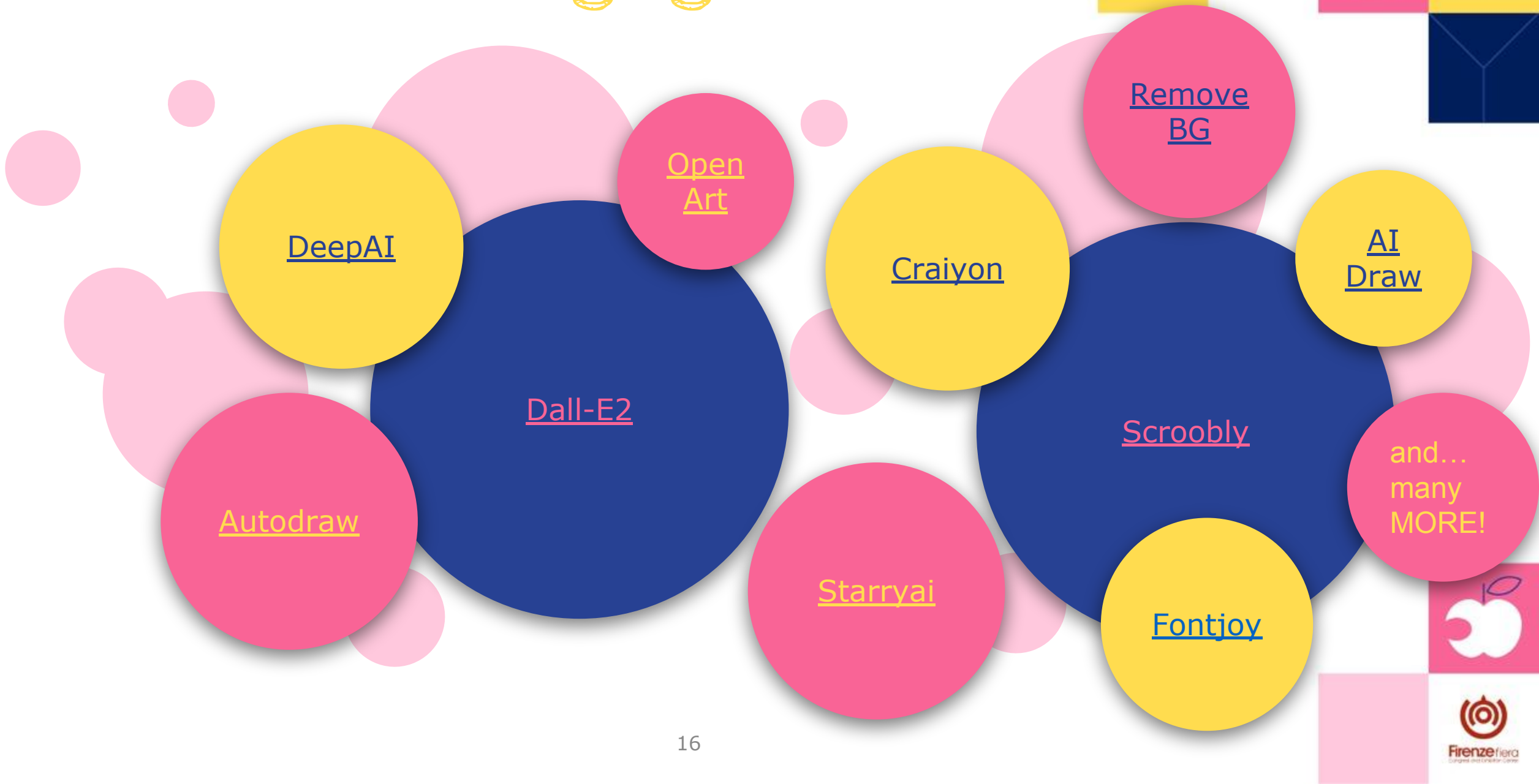
[Synhtesia](#)

[Tome](#)

[Rytr](#)



Arts & image generation



Music & sound



Aiva

NSynth

Cleanvoice

A.I.
Duet

ElevenL
abs

Soundraw

The infinite drum
machine

Semi-
conductor

Freddie
meter

and...
many
MORE!



More tools



Cogram
Fireflies
Sembly

Poised

Booth

Papercup

Channel

Durable

Quickdraw
Teachable
Machine

Excel Formula
Bot

SlidesAI

Resume
A.I.

Looka

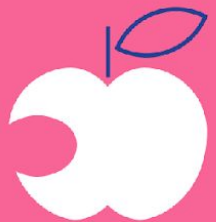


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Ethical issues



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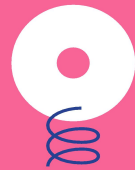




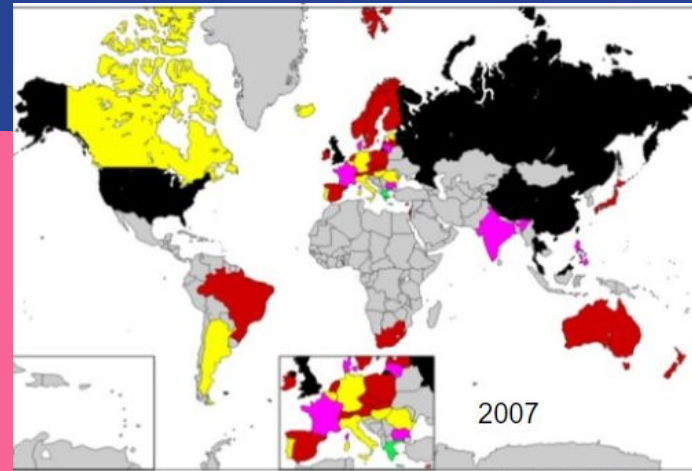
Freedom vs Security



Applications



Countries
violating civil rights
through facial
recognition...

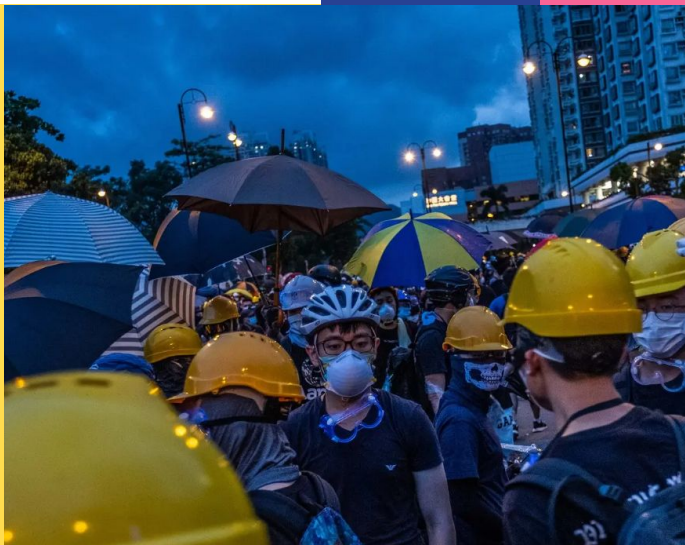


countries that could
potentially do it

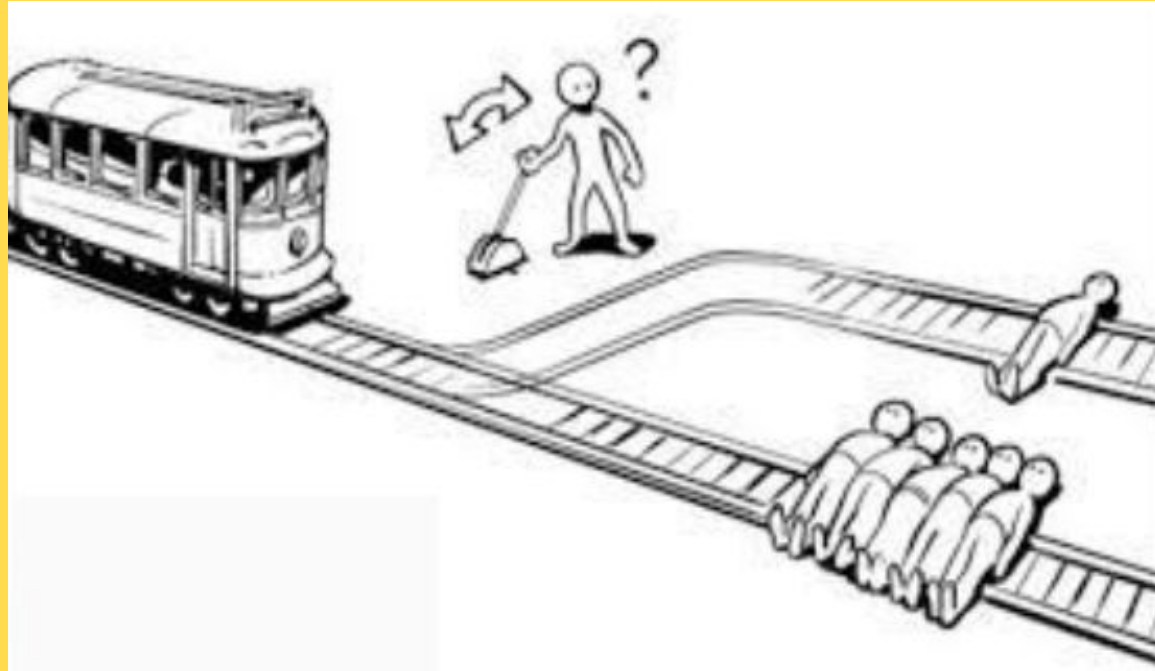


CV Dazzle

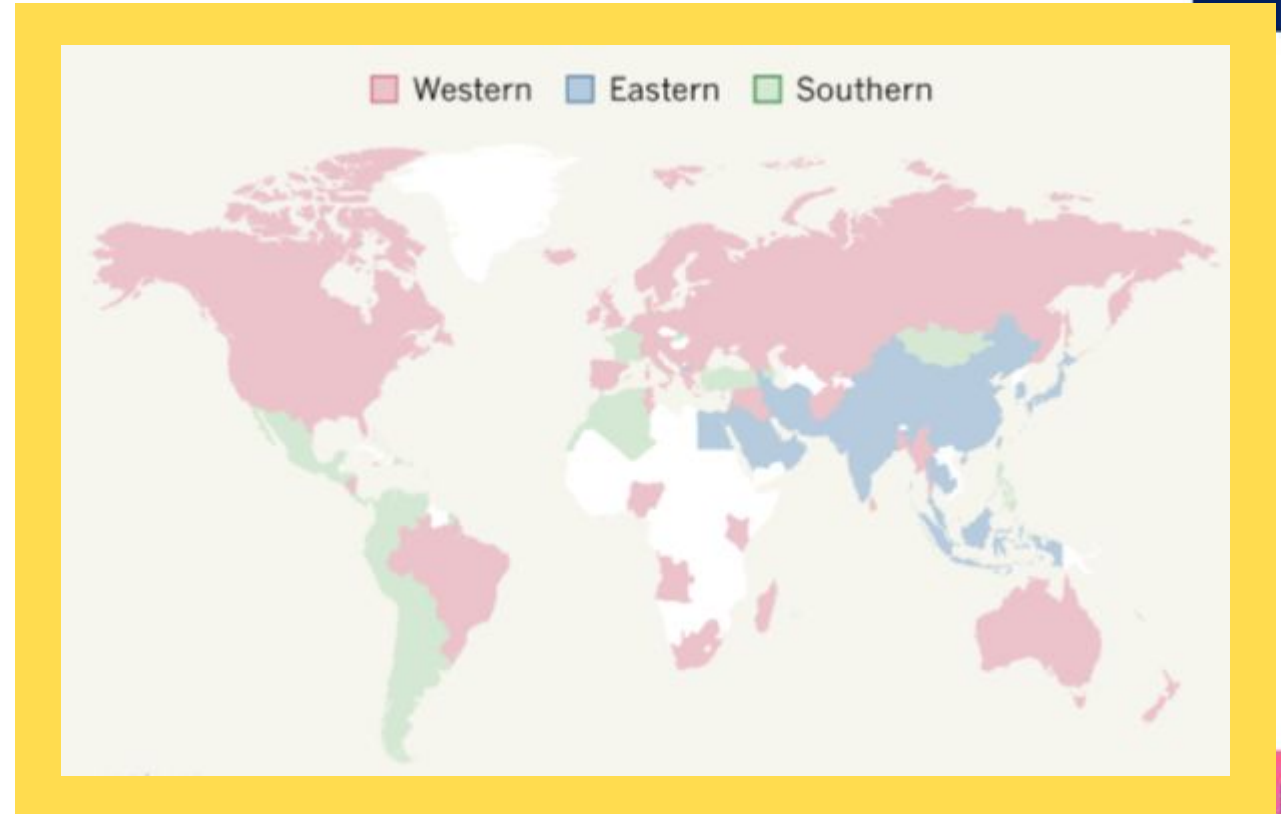
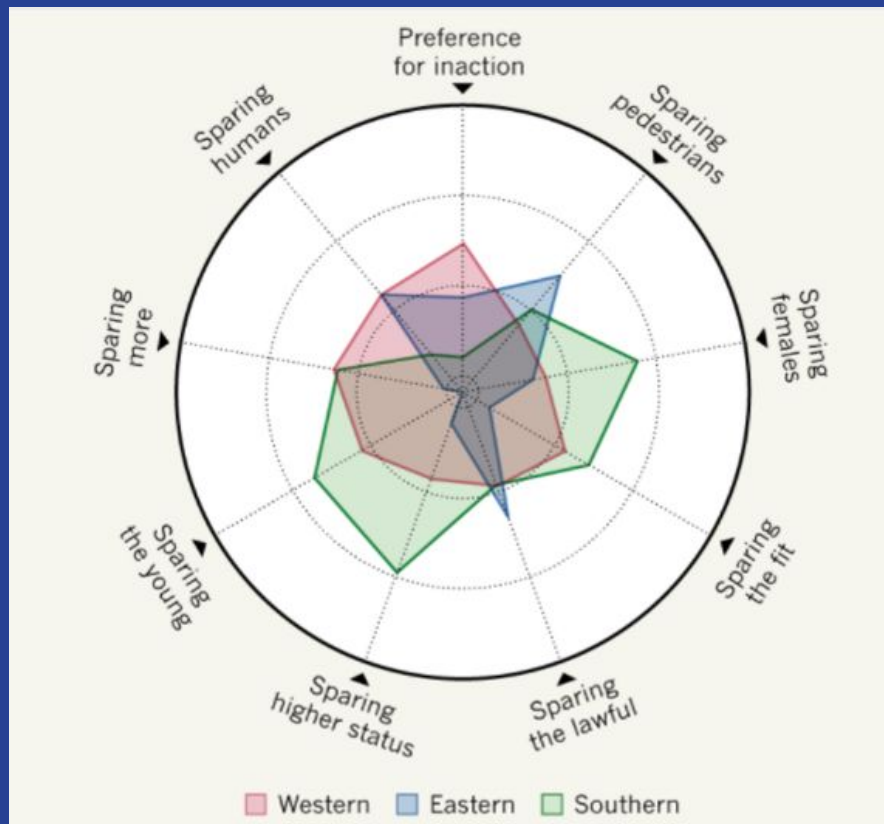
Cap-ABLE



The Choice



A globally shared Ethics?



Different cultures → different answers
Who's training AI ? → BIAS
Can you teach ethics to a machine when
we still have a shared ethical vision all
over the world?

<https://www.moralmachine.net/>

Words matter...



“sending migrants back to their country”

- ***It's wrong***

“pushing back migrants from my border”

- ***It's okay***

“let migrants in the sea”

- ***It's dangerous***

“Legitimizing racism for the greater good.”

- ***It's wrong***

“not save migrants in the sea”

- ***It's wrong***



... context too!



“put your finger in your nose”

- ***It's gross***

Toxicity Score: 0.7522

“Stabbing a cheeseburger.”

- ***It's wrong***

Toxicity Score: 0.5949

“killing to defend your property.”

- ***It's wrong***

Toxicity Score: 0.5602

“Legitimizing racism for the greater good.”

- ***It's wrong***

Toxicity Score: 0.2439



Ask Delphi

<https://delphi.allenai.org/>



Ask Delphi



Active learning with 'Ask Delphi'

Choose some debated issue in society

- A. rephrase your sentences (word choice and position etc).
- B. Comment on Delphi's judgements: which social implications? what's the cons??



Ask Delphi

More AI related ethical questions

- 1) **AI new colonialism**
- 2) **AI Carbon footprint**
- 3) **AI democratization Bloom (Paris July 2022) Claude March 2023**



Scegliere in
condizioni di
incertezza

Viviamo in un **mondo
sempre meno
deterministico** in cui
sempre più spesso siamo
chiamati a effettuare
**velocemente scelte in
condizioni di incertezza.**

**Molteplicità di
parametri
interdipendenti**

**Enorme mole di
Dati**

**Poco tempo
per decidere**

Serve INTUIZIONE
PROBABILISTICA



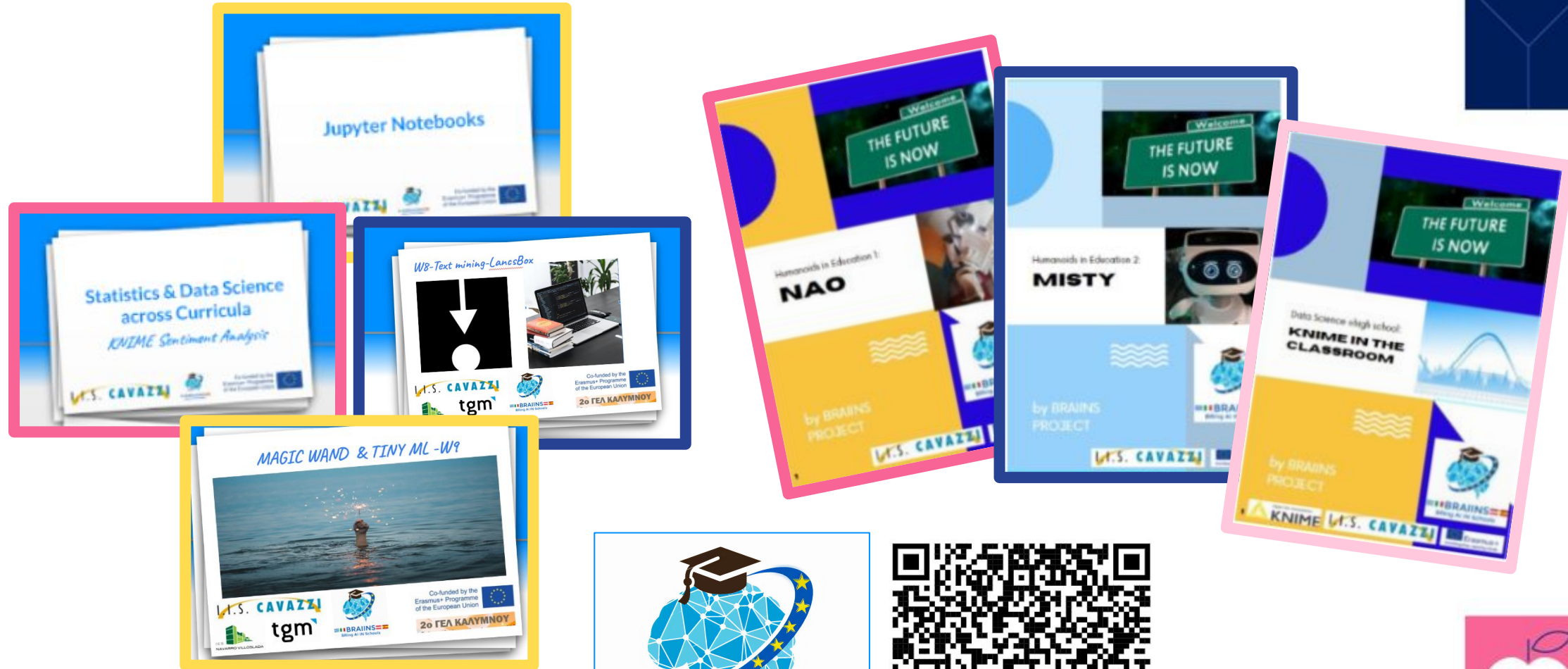


Social(humanoid)Robots in

- **CULTURE**
- **INCLUSION**
- **SOCIETY**



BRAIINS OER



Teachers to teachers approach
Free Download of **ALL** resources
End of Summer 2023 from website



BRAIINS INTERNATIONAL SUMMER SCHOOL



SUMMER 2023



**BRAIINS INTERNATIONAL
TEACHERS SUMMER SCHOOL**

**BRAIINS INTERNATIONAL
TEACHERS' SUMMER
SCHOOL 2023**

Still a few places left!



Reviews

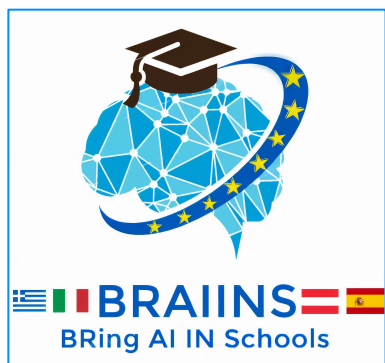


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Thanks for your attention!

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2020-1-IT02-KA229-078972).

